<u>Year 1 Homework</u> <u>Week ending 21.3.25</u>

Dear Parents and Carers,

This week in English, the children have continued writing their story similar to Where the Wild Things Are. The children have worked hard to ensure they have used capital letters, finger spaces, full stops as well the rich vocabulary they have been introduced to. Children have been encouraged to take responsibility for checking their work by using the sentence checker (see below) to ensure their sentences were punctuated correctly, handwriting is neat and the story makes sense.f

ABC . ? !	A	chop	tall letters – t l k f small letters – a c e o u tail letters – <u>f g j p q y</u>	00
capital letters full stops ?!	finger spaces	sound out words	handwriting - small letters tall letters tail letters	re-read aloud and check for sense

In Maths, the children have completed their place value unit this week working within 50.

As part of our Science unit, Plants, the children have started a gardening club on Friday afternoons in our newly transformed Y1 garden space. Each week, a few children will be chosen to work in our garden space. This will work on a rotation basis. We will be planting wild flowers and garden flowers, as well as some edible plants too.





Thank you to all of you that supported our fund raising for our up-and-coming school trip on Tuesday 1^{st} April. We raised a whopping £105!! This now means we are only asking for a £5 contribution per child for Y1's trip.

Thank you for your support, Mrs Astbury

<u>ACTIVITIES</u>

Reading – Read your Bug Club active learn book, reading book from school or your reading for pleasure book.

Maths – Count forwards and backs to 50 in steps of 1 or 2 or 10. Ask your child if 20 is an odd or even number, repeat with other numbers. Children should know that an even number has '2's' inside of it with no odd one left over.

English – Play the '-ed' suffix game attached! Once you complete the game pick three of the words you have changed and use them in a sentence. Don't forget to use a capital letter and a full stop!

Instructions:

Use counters and a dice to play this fun '-ed' suffix game. Each player rolls the dice and moves their counter along the board. Each time a player lands on a word, they must write down the new form of that word using the '-ed' suffix. Be careful, as sometimes the new '-ed' suffix might mean that you have to only add a '-d', or it might need an extra consonant. Good luck!

