

# BLACK HORSE HILL INFANT SCHOOL



## PROMOTING BRITISH VALUES POLICY

22<sup>nd</sup> October 2024

Approved by Committee \_\_\_\_\_

28<sup>th</sup> November 2024

Approved by Full Governing Body \_\_\_\_\_

J Merrin

Signed \_\_\_\_\_ (Vice-Chair)

J Morris

Signed \_\_\_\_\_ (Headteacher)

# Black Horse Hill Infant School



## PROMOTING BRITISH VALUES POLICY

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy.

Black Horse Hill Infant and Junior schools promote British values through our joint mission statement, aims and values, they demonstrate – at their core – the underlying principles of democracy, law, liberty, respect and tolerance

### School Vision

We will: -

Nurture and empower our children to become creative, compassionate and confident citizens, in a diverse and ever-changing world.

### School Aims

Our school community will: -  
Have high expectations for all  
Inspire a passion for learning  
Provide an enjoyable, ambitious, coherent curriculum  
Develop positive relationships through collaboration  
Create a safe and happy environment

### School Values

All our children, staff and parents will share the same core principles of: -

Respect  
Honesty  
Kindness  
Excellence  
Resilience  
Friendship  
Courtesy

## **Introduction**

Through its curriculum, extra-curricular activities, teaching and learning Black Horse Hill Infant School will strive to promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

## **Legal Framework**

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (September 2022) 'School inspection handbook'

This policy operates in conjunction with the following school policies:

- Prevent Policy
- Assertive Discipline/Behaviour Policy
- Safeguarding Policy
- Equality and Diversity Policy
- Prevent Duty Policy

## **Roles and responsibilities**

The governing board is responsible for the overall implementation of this policy and for ensuring that the British values are upheld throughout the school.

The headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school's Assertive Discipline/Behaviour Policy.

## **Intent**

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

## **Implementation**

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain

throughout its history, geography, language, literature, sport and games, personal and social education and religions.

2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy, at a level appropriate to the age of the children.
3. Learners will be taught about democracy and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

### Impact

Through our work and partnerships, pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Equality and Diversity Policy, Accessibility Plan, and Assertive Discipline/Behaviour Policy.

## APPENDIX 1

### Examples of how British Values are taught across the school.

Key Area of British Values	Current Practice	Further Development
<p><b><u>Democracy</u></b></p> <p>How citizens can influence decision making through the democratic process.</p>	<ul style="list-style-type: none"> <li>▪ As part of the election of the School Parliament the British parliamentary system will be explained including the role of the Prime Minister and The Houses of Parliament. Elections of School Parliament representatives, through a fair and democratic voting system. Those school councillors go on to represent their class friends and through democratic processes – influence the practices of the school through their own ideas. Ballot box in classrooms for children to understand voting process.</li> <li>▪ Children and Parents</li> </ul>	<p>Provide opportunities in the classroom for children to vote and to understand democracy. For example voting for the story or song at the end of the day.</p> <p>In assemblies and through the curriculum share with children inspirational role models with the children from diverse backgrounds.</p>

	<p>have an annual questionnaire and they are able to put forward their views about the school and their learning in school.</p> <ul style="list-style-type: none"> <li>▪ Focusing on key British events/figures in the year such as Bonfire Night, Remembrance Day and the selling of Poppies, Florence Nightingale, Mary Seacole, Samuel Pepys, Children in Need etc.</li> <li>▪ Promote children's understanding of the contributions made by a diverse range of role models in assemblies.</li> </ul>	
<p><b><u>The Rule Of Law</u></b></p> <p>An Appreciation that living under the rule of law protects individual citizens.</p>	<ul style="list-style-type: none"> <li>▪ The importance of laws; whether they are those that govern the class, the school, or the country, are consistently reinforced at Black Horse Hill. Pupils are taught from an early age the rules of the school.</li> <li>▪ These are our /Golden Rules, Playground Rules and Assembly Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</li> <li>▪ Visits from authorities such as the Police and Fire Service help reinforce this message.</li> <li>▪ A clear Behaviour Policy is visible throughout the school. Consequences and rewards can be seen in each classroom.</li> </ul>	<p>Children learn about the rules and laws that are made by the government. Children will learn why we have rules in our school (Golden Rules) and their importance for keeping our school a nice place to be for evertone.</p> <p>Develop children's understanding through the teaching of role models that sometimes rules do not always promote equality. For example Malala Yousafzai, Rosa Parks, Nelson Mandela, Emmeline Pankhurst.</p>

<p><b><u>Individual Liberty</u></b> To understand that we are free to have our own opinions and to make our own choices but we must follow the rules.</p> <p>An understanding that the freedom to hold other faiths and beliefs is protected in law. An acceptance that other people having differing faiths and beliefs or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.</p>	<ul style="list-style-type: none"> <li>▪ A safe and supportive environment is fostered throughout the school, where pupils are actively encouraged to make choices. Whether it is choosing what they would like for lunch or an extra-curricular club, pupils have the freedom to base their choices on their interests.</li> <li>▪ Pupils are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on e-safety and PSHE lessons.</li> <li>▪ Books are chosen to share with children on making their own personal choices.</li> </ul>	<p>Develop school assemblies, led by children, which promote equality and freedom within our school.</p> <p>Include opportunities for children to debate key issues for example Is plastic a good or bad thing?</p>
<p><b><u>Mutual Respect</u></b></p> <p>An understanding in our children that their behaviours have an effect on their own rights and those of others.</p>	<ul style="list-style-type: none"> <li>▪ Children are encouraged to show respect, care and kindness to others through the core aims and values in our school statement.</li> <li>▪ Jigsaw PSHE scheme (Jigsaw) from F1-Yr2 which focuses on developing a positive self-image, a growth mindset and building successful relationships with other people. Weekly Sessions are delivered in class and whole school assemblies linked to the theme of the term. Parent Workshops in Y1 to explain the Unit. Evidence is gathered through children's progress in PSED/PSHE.</li> <li>▪ R.E, lessons, throughout school, which promote</li> </ul>	<p>Continue to develop children's understanding of their place in a culturally diverse society by inviting visitors to school who have different ethnicities, faiths and beliefs.</p> <p>Participate in Black History Month to raise awareness of the positive contribution made by black people both in the past and now.</p> <p>Raise awareness of disability through assemblies and participating in neuro diversity week.</p>

	<p>knowledge and understanding of different religions around the world. In EYFS children learn about different religious celebrations whilst in Year 1 children study Islam and in Year 2 children study Hinduism.</p> <ul style="list-style-type: none"> <li>▪ Our 'Stars of the Week' awards promote the core values of our school.</li> <li>▪ Acts of kindness in school are recognised and rewarded.</li> <li>▪ One-off events to raise awareness of and provide charitable donations to help others in need; such as Children in Need, NSPCC, Wirral Foodbank, RNLI</li> <li>▪ Celebrating key events within the Christian Calendar, Christmas, Easter, as well as events from other cultures, such as Divali, Holi, Ramadan, Eid-ul-Fitr, Hanukah and Chinese New Year.</li> </ul>	
<p><b><u>Tolerance Of Those of Different Faiths and Beliefs</u></b></p> <p>An understanding of the problems of identifying and combating discrimination.</p>	<ul style="list-style-type: none"> <li>▪ Black Horse Hill is a diverse school, with children of many faiths, nationalities and ethnic origins.</li> <li>▪ We actively promote diversity through our celebrations of different faiths and cultures, especially through our Chinese Mandarin lessons, Religious Education lessons and PSHE lessons all of which reinforce messages of tolerance and respect for others.</li> <li>▪ Visitors and assemblies encourage tolerance and understanding of</li> </ul>	<p>Embed the new RE Syllabus into the curriculum.</p> <p>To celebrate different, religious festivals throughout the school year in assemblies and through the curriculum.</p> <p>Access services provided by MEAS to promote further understanding of different religions.</p>

	<p>others and promotes racial awareness to the children.</p> <ul style="list-style-type: none"><li>▪ Regular Assemblies and Visits from our local Church Community, St Michael's and All Angels.</li></ul>	
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Please note we will present Picture News Assemblies when the content is appropriate. The Picture News Assemblies focus on a current affairs issue each week and make links to the fundamental British values.

### **Footnote**

**How Fundamental British Values are taught through our Jigsaw Programme (School Website).**

**See Developing Character section on the school website**

J Morris  
September 2024