## Year 1 Homework Week ending 4.10.24



Dear Parents and Carers,

This week in English, we have continued to write our own finding story based on the text 'Old Bear'. The children have focused on a story structure including an opening; build up; problem; and an ending. The children have clung closely to the story of finding Old Bear in the Jane Hissey book, however, they have innovated their own stories by choosing different characters.

In Maths this week, the children have continued to find compare numbers using a number track and number line. They have continued to use vocabulary such as more, fewer, the same as, greater than, less than and equal to. Consolidation of using inequality signs (>, < and =) was ongoing this week.

In Science we have been exploring our sense of hearing. The children identified different sounds and played a 'sound bingo' game. They also drew and labelled an ear focussing on outer ear, ear lobe, ear canal, ear wax and ear drum.

In art, the children have been looking at portraits and self-portraits. Over several weeks they have been using 'mixed media' to create their own self-portrait. Their finished collage portraits will be displayed for you to view during parents/carers meetings the week after next.

The 'Good Listener Awards' have been a great success and the awards will continue to go home on Friday to two children who are chosen based on their listening skills throughout the week. Please can you ensure the 'Good Listener Awards' are returned to school on a Monday.

Thank you for your support,

Mrs Astbury

## **ACTIVITIES**

- 1. Reading —Share your reading for pleasure book and read your 'Big Cat' guided reading book. Please sign reading diary and return book 'Big Cat' book and reading diary each Friday.
- 2. English Write a sentence/s using a 'capital letter and a full stop' to describe how the three friends tried to rescue their old friend who was missing. E.g. Syd built a tall tower and climbed up. He clambered up the plant.
- 3. Maths Chat Challenge True or false?

