



Black Horse Hill Infant  
School 2023-24



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. To continue to provide active play and lunchtimes.</p> <p>2. For children with SEND/physical disabilities to engage in physical activities and improve their co-ordination, agility, mobility and core strength</p>	<p>Sports coach runs daily sports activities at lunchtime. The children access a range of different sports and activities to develop their fundamental movement skills. The activities are planned to interest different age groups of children. Children are engaging in regular physical activity and participating in some competitive sporting activities.</p> <p>The engagement by different groups of children is monitored.</p> <p>School Parliament have identified games/activities that they would like to be delivered in school and this has influenced activities on offer.</p> <p>Children with SEND are included in all PE lessons. Adaptations are made to planning and pupils are supported to access the lesson. Our Sports Coach focuses during PE lessons on inclusion.</p>	<p>Children across the school engage well with a range of physical activities. Support is provided to children who are reluctant participants in sport.</p> <p>Through our PE and PSHE programme children have an age appropriate understanding of the benefits of physical activity and healthy eating.</p> <p>Children behave well at lunchtime because there is a range of activities on offer.</p> <p>This provision will continue in the academic year 2024-25.</p>

3. For all children to be able to access extracurricular clubs and to remove any barriers.

We know our families well and we look at ways that we can reduce any barriers to their attendance at clubs.

There was a 12.5% increase in the number of Pupil Premium children attending extra-curricular clubs in 2022-23.

Outcomes for children in Physical Development (EYFS)/PE (KS1) are high across each key stage.

Year group	% of children on meeting age related expectations.
F2	93%
Yr1	98%
Yr2	96%

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To continue to employ a school sports coach to support the delivery of PE in school and to run active play and lunchtime sessions.	All pupils will benefit from this action and have access to a range of sports activities.  Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Sports Coach: £9120
2. To support the development of our PE subject Leader in school so that the best that has been seen and heard in the subject area can be conveyed to BHHIS staff.	Subject leader and teaching staff  Pupils-	Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subject leader more confident to deliver PE and lead the team.	Subject leader release time. £1000
3. To provide CPD for teaching staff to improve the delivery of PE in	Subject leader and teaching staff  Pupils-	Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3- The profile of PE and sport is raised across the school	Teaching staff will be confident to deliver high quality PE lessons and provision.	External sports teacher/ coach to work alongside teaching staff. £7,956

<p>lessons. To ensure PE lessons are inclusive and vulnerable pupil groups are fully included. To continue to purchase the Edsential PE scheme of work to support the delivery of high quality PE lessons.</p>	<p>Teachers, Sports Coaches, External coaches</p> <p>Pupils</p>	<p>as a tool for school improvement. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>Range of sporting activities in school to promote participation in sport in school hours and beyond. External coaches to deliver extra-curricular sports which are tailored to the interests of the children. Financial limitations addressed so all children can access.</p>	<p>Funding for FSM children to attend Extra-Curricular clubs. £1,000</p>
<p>4. To offer a wide range of sporting opportunities for children both in the school day and after school.</p>	<p>PE subject leader, sports coaches, pupils</p>	<p>Key Indicator 2- Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>Release time for sports coach and PE subject leader release.</p>
<p>5. For the PE subject leader and Sports Coach to train Year 2 Sport leaders in school to increase participation in games in the</p>	<p>PE subject leader, sports coaches, pupils</p>	<p>Key Indicator 2- Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>To develop leadership skills in our Year 2 children and promote a love of sport and participation.</p>	

playground.		physical activity per day, of which 30 minutes should be in school.		
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<p>6. To provide new and replace worn PE and playground equipment for playtime and lunch activities. To replace EYFS physical development equipment. Mats, balls, balancing, javelins, bicycles etc</p>	<p>Pupils</p>	<p>Key Indicator 2- Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>To ensure that we have the right equipment to promote engagement in physical activity.</p>	<p>£2,000</p>
<p>7. To support children’s mental and physical health by delivering a programme which supports children with low self-esteem and engagement in sports. Super Bean programme.</p>	<p>Vulnerable pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Long lasting impact upon children’s mental health and engagement in physical activity.</p>	<p>£1,200.</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Sports Coach providing active playtimes and lunchtimes for the children.	Children are engaging regularly with physical activity each day. Participation levels are high.	Children enjoy what is on offer at playtimes and lunchtimes. Behaviour is good.
2. Edsential PE scheme of work has provided support for teaching staff in the delivery of high quality PE. External coaches have provided additional support and training for staff.	Staff are confident to be able to deliver high quality PE lessons which leads to good outcomes for children.	
3. Strong curriculum delivery of PE and PSHE programmes that leads to children having an age appropriate understanding of healthy lifestyles. Healthy, Body, Healthy Mind week helps to reinforce this understanding.	Children understand the importance of having good physical and mental health.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>Not applicable because we are an Infant School</b>	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>Not applicable because we are an Infant School</b>	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p><b>% Not applicable because we are an Infant School</b></p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>Not applicable because we are an Infant School</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>Not applicable because we are an Infant School</b></p>	

Signed off by:

Head Teacher:	<i>Julie Morris</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Hamm</i> <i>Julie Morris</i>
Governor:	<i>Corrie Brierley</i>
Date:	<i>June 2024</i>