

Year 1 Homework
Week ending 28th February

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Dear Parents and Carers,

Welcome back! I hope you had an enjoyable half term. This week in English, the children have begun exploring their new text 'Where the Wild Things are' by Maurice Sendak. The children have read the story and been introduced to some new vocabulary such as, gnashed, tamed, rumpus, supper and vines. The children practised orally composing sentences using this new language. Then we used this new vocabulary in sentences.

In Maths this week, we have been adding a one-digit number to a one-digit number and crossing 10. e.g $7 + 8 = 15$. The children are deepening their understanding of number bonds. They have taken 3 from the 8 and added this to the 7 to make 10. Then they added the 10 and the remaining 5 together. They have also been doubling and looking at numbers that are near doubles, e.g. $6 + 5$. So double 6 is 12 but take one off. Or double 5 is 10 and add one more.

In science, we have started a new topic of 'Plants' and we are starting to grow our own herbs from seeds.

Thank you for your support,

Mrs Astbury

PLEASE NOTE!

Children should be reading five times per week. This is to encourage fluency and confidence of reading. The Little Wandle book the children take home has been read in school the previous week. They also have a Reading for Pleasure book they can read/enjoy with an adult. This book can be changed as many times as they like.

ACTIVITIES

1. Reading- Read your Little Wandle Big Cat book or Reading for Pleasure book.
2. English – The children have brought home a picture from the story book, 'Where the Wild Things Are.' Encourage your child to talk about the picture. Ask them to write sentences with vocabulary such as: wild things; gnashed; rumpus; mischievous; hullabaloo; roared; impish. Remind them to use capital letters, finger spaces, full stops and apply their phonics knowledge.
3. Maths – Practise doubles and nears doubles within 20.