



Dear Parents and Carers,  
Welcome to Foundation 1!

The children are all settling really well making new friends, trying new activities and having lots of fun!

We have been very busy this week learning our new friend's names and trying hard to share the toys and other resources.

### **Wellies**

We go in the outdoors in any weather! As the weather is changing it can often be wet and muddy outside. Please can you send in a named pair of wellies that can be kept under your child's peg. You may also like to send in a named Puddle Suit too that we can keep in your child's spare clothes bag.

### **Spare Clothes**

Sometimes your child may get a little wet or dirty during one of their learning activities. While we do have some spare clothes in school, most children prefer to get changed into their own clothes. Please can you send in some spare clothes (it doesn't have to be school uniform) including socks and underwear that can be kept in a bag on their peg.

### **Coats**

We are encouraging the children to become more independent and putting on their coat is a great place to start. There is a link to a video below with a great way to do this. It has been tried and tested for many years @BHHInfant with great success!

<https://www.youtube.com/watch?v=-FaxBoCvNqM>

### **Toileting**

While we are always here to help your child when going to the toilet, we are also encouraging them to become more independent in their personal hygiene. Please can you encourage your child when they are at home to 'have a go' when wiping before they ask for a grown-ups help.

### **Naming items and Clothing**

It is really helpful if all items of clothing are named. It is amazing how some children can identify their jumper from the perfume of their washing powder but names really help to save time!

Due to the current circumstances clearly labelled water bottles would be fantastic too. We have a number of children that have the same water bottles and we really do not want children drinking from another child's bottle.

### **Lunchboxes**

Please can we remind parents that if you provide your children with grapes that they are cut in half lengthways as some whole grapes can be a choking hazard.

### **Homework**

Each Friday there will be some activities set to do with your child at home. We are trying to be as paperless as possible so from next week these activities will be set on Tapestry and a copy will also be in the 'Our Children' tab on the school website

[www.blackhorsehillinfant.co.uk](http://www.blackhorsehillinfant.co.uk) under 'Homework'. This week's homework is attached below. We would love to see how you have been getting on with posts and pictures on your child's Tapestry account.

If you have any questions please do not hesitate to get in touch.

Mrs McLeod and the F1 Team

## **Foundation 1 Homework**

**Week ending 2/10/20**



This week we have been reading lots of different versions of 'The Three Little Pigs' and have been using the language of front cover, title, pages and back cover. The children particularly enjoyed joining in with the repeated phrases in the story!

We have had lots of outdoor fun and have been in our very own construction site and have been helping the 'Three Little Pigs' to fix their house and have been designing and building houses that can't be blown down by the Big Bad Wolf!

The children practised using their story language in the role play area where they have been acting out the story. We have also been sharing lots of other stories with 3 characters such as Owl Babies, Sharing a Shell and Funny Bones.

In maths, we have been counting out sets of objects for the 'Three Little Pigs' and measuring objects to help the pigs build a new house.

We have also been talking about who lives in our house and did some fantastic mark making.

Some photographs of some of the activities F1 have been involved in have been uploaded onto Twitter, you will find them on the Twitter handle **F1@BHHInfant1**

### **Homework activities**

1. Can you tell your grown-up what happened in the story of the Three Little Pigs?
2. Practise saying the numbers up to 10. Count in a happy, sad, cross, scary, wolf or pig voice. Use your counting skills around the house for example setting the cutlery out on the table, counting the blocks used in a tower and buttons on their coat.
3. Practise putting on your coat.
4. Have you read any stories that link with the number 3? (Three Billy Goats Gruff, Three Bears)