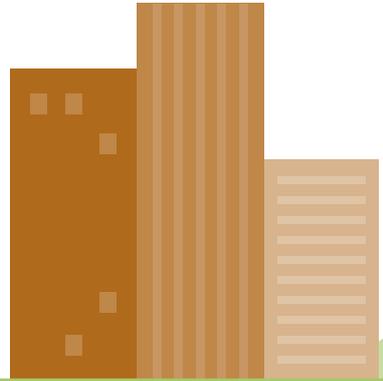PRIMARY

ENVIRONMENTAL REVIEW

Completed by (name and year group):

Date:

ENVIRONMENTAL REVIEW

Well done, you have reached Step 2 of your Green Flag application. Your pupils and staff should all be proud of yourselves!

By now you should know what Eco-Schools is and the ten topics Eco-Schools focus on. You should also have elected an Eco-Committee (that has at least one child from each year group in it) and begun your Eco-Board.

Step 2 is an Environmental Review to identify the good things that your school is already doing for the environment. It will also help you to find things your school could work on to improve. We recommend you use your Environmental Review to decide on three topics (five for a Green Flag renewal) you want to target in Step 3 (your Action Plan), but it is up to your Eco-Committee which topics you choose.

The Environmental Review can be completed by either a class, the Eco-Committee or each topic could be given to a different class to involve the whole school. There are six questions to answer for each topic and a comments box to record any ideas you have or any important information you find during your Environmental Review. At the end of the review you can calculate your school's score out of 60 by giving a point for every yes that has been ticked. When you have worked on your Action Plan, you can answer the same questions again in the Monitoring and Evaluation stage (Step 6) and think about all the amazing things you have done on your Eco-School journey and the impact your actions have had on your school!

The Environmental Review has only three rules:

1. The questions have to be answered by children (they can ask a teacher for help if they need it).
2. You must answer every question.
3. You must inform the whole school about what you have discovered during your Environmental Review.

Good luck and have fun, you are amazing!

Please note:

The Environmental Review has been designed by teachers, to be completed by children. In no circumstances is it necessary for a school to pay for additional third-party support during any stage of a Green Flag application. If you do require support, please contact the Eco-Schools team and we will be happy to help.

When you have finished your Environmental Review you will need to display a copy on your Eco-Board. You will also be asked to submit a copy as evidence towards your Green Flag award.

Biodiversity

	No	Yes
Does your school have a natural area to work and play in?	☐	☐
Does your school have any pet animals or insects?	☐	☐
Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?	☐	☐
Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?	☐	☐
Does your school have plants in beds, pots or containers around the school?	☐	☐
Are pupils aware of the global threat to biodiversity?	☐	☐
Score		☐

Comments:

Energy

	No	Yes
Are lights and computer monitors switched off when not in use?	☐	☐
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?	☐	☐
Have you ever read your school's energy meter?	☐	☐
Do your school grounds have any renewable energy sources (e.g. wind turbine, solar panel)?	☐	☐
Does your school take part in energy-saving programmes such as Switch Off Fortnight?	☐	☐
Are pupils aware that saving energy can help save the planet?	☐	☐
Score		☐

Comments:

Global Citizenship

	No	Yes
Have any classes learnt about another country this term?	☐	☐
Do any of the classes in your school learn a foreign language?	☐	☐
Does your school buy Fairtrade products whenever possible?	☐	☐
Do classes in your school discuss the news regularly?	☐	☐
Does your school host fundraising events for local or global charities?	☐	☐
Does your school celebrate different cultures and religions (e.g. do you try different food types or celebrate different religious/cultural holidays)?	☐	☐
	Score	☐

Comments:

Healthy Living

	No	Yes
Do pupils take part in daily exercise?	☐	☐
Is drinking water available in each class?	☐	☐
Are healthy options encouraged for school dinners and break-times?	☐	☐
Does your class discuss mental health and wellbeing issues?	☐	☐
Does your school grow its own fruit and vegetables?	☐	☐
Are pupils aware of the benefits of a healthy lifestyle?	☐	☐
	Score	☐

Comments:

Litter

	No	Yes
Are the school grounds free from litter?	☐	☐
Does everyone know the location of bins inside and outside schools?	☐	☐
Are there enough bins inside and outside the school?	☐	☐
Are the bins emptied regularly?	☐	☐
Does your school participate in regular litter picks?	☐	☐
Are pupils aware of the impact of litter on the environment?	☐	☐
Score		☐

Comments:

Marine

	No	Yes
Is the fish used in school meals caught sustainably?	☐	☐
Has your school ever been on a trip to a beach, river, lake or aquarium?	☐	☐
Does your school ban single-use plastics (e.g. straws, balloons, plastic bags)?	☐	☐
Does your school use environmentally-friendly cleaning products?	☐	☐
Has your school participated in a river or beach clean up?	☐	☐
Does your school teach about marine life conservation?	☐	☐
Score		☐

Comments:

KEEP BRITAIN TIDY.

Eco-Schools

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School Grounds

	No	Yes
Do you have lessons outside regularly?	☐	☐
Do you play outside everyday (even when it's cold or slightly raining)?	☐	☐
Do you grow and look after plants in school?	☐	☐
Is the equipment in your playground working and well- looked after?	☐	☐
Does your school have an outdoor learning space?	☐	☐
Do you have the opportunity to suggest improvements to your school grounds?	☐	☐
Score		☐

Comments:

Transport

	No	Yes
Does your school have a dry, safe place to store bicycles and scooters?	☐	☐
Does your school offer training on using bikes and scooters safely?	☐	☐
Does your school have a school travel plan?	☐	☐
Does your school encourage sustainable travel?	☐	☐
Are the roads safe outside your school (do they have zebra crossings, lollipop people, traffic lights, yellow zigzags)?	☐	☐
Are children aware of the global impact of air pollution?	☐	☐
Score		☐

Comments:

Eco-Schools

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Waste

	No	Yes
Does each classroom have a recycling bin?	☐	☐
Does food waste go in a compost bin?	☐	☐
Do teachers try not to use printed sheets?	☐	☐
Does your school use recycled school books and equipment?	☐	☐
Does your school have hand dryers or towels instead of paper towels?	☐	☐
Do students know why it is important to refuse, reduce, reuse, repair and recycle?	☐	☐
Score		☐

Comments:
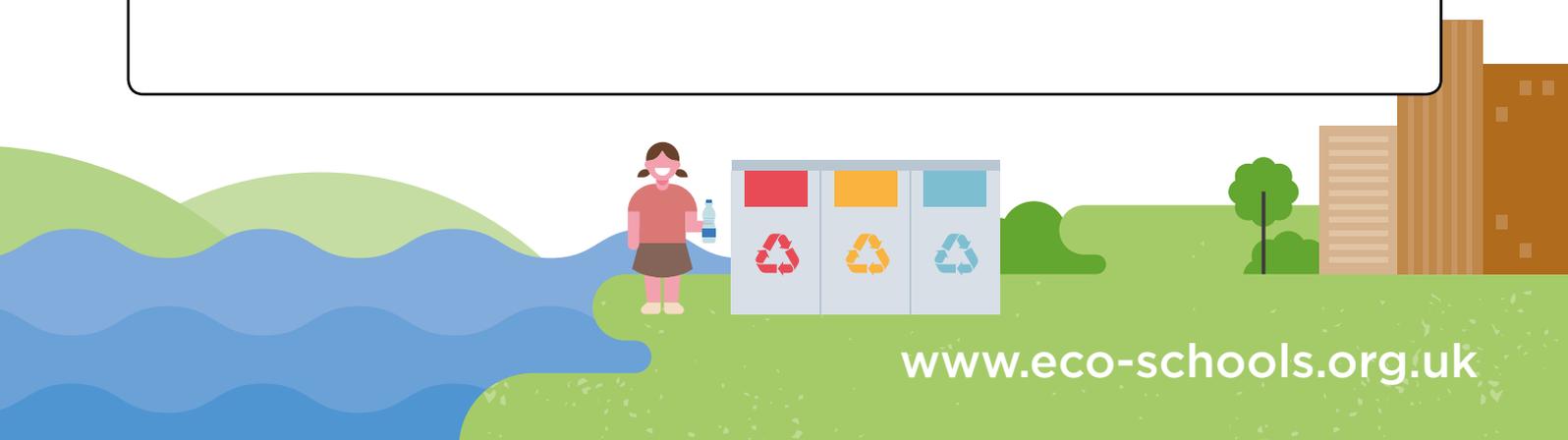
Water

Are your taps self-stopping and do your toilets have water saving devices?

Are school plants watered using waste water?

Do you learn how to save water?

Do you have a reusable water bottle?

Do you have access to the school water meter?

Do you learn about issues surrounding the availability of clean water in other countries?

Score

Comments:

Total score (out of 60)

www.eco-schools.org.uk
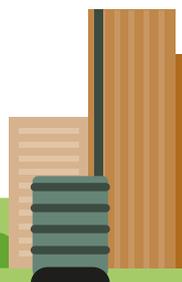
Things we are doing well:

Things we could be doing better:

Topics we want to work on during our Action Plan:

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.