




Black Horse Hill Infant School Long Term Plan Foundation 1

Topic/Theme Maestro	Once Upon a Time	Sparkle and Shine	Dangerous Dinosaurs	March	Puddles and Rainbows	Creep, Crawl and Wiggle	June	Splash!	July
	<p>Language rich project supporting a love of stories and reading</p> <p>Build it up! Teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.</p>	<p>Teaches children about the celebrations and customs which take place in the Winter months, both in the UK and around the world</p>	<p>Teaches about different creatures that roamed the earth thousands of years ago and how they are relate to animals that roam the earth today.</p>		<p>Teaches about the weather that happens during Spring. Looks at natural phenomena including rainbows.</p> <p>Let's Explore This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</p>	<p>Teaches children about invertebrates that live in their gardens and local environment</p> <p>Animal Safari This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p>		<p>Teaches children about floating and sinking, freezing and melting, and why it is important to stay hydrated during the day.</p> <p>On the Beach This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p>	
Half Term	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2	
English	<p>Book Focus 'Goldilocks and The Three Bears' 'Jack and the Beanstalk' 'The Three Little Pigs' 'The Three Billy Goats Gruff' 'The Gingerbread Man'</p> <p>Join in with repetitive text.</p> <p>Writing Distinguishing between the different marks they make. Wide range of large scale mark-making</p>	<p>Book Focus 'Stick Man' Julia Donaldson 'Look Up!' by Nathan Bryon 'The Best Diwali Ever' 'Bear stays up for Christmas' Karma Wilson 'Owl Babies' Martin Waddell 'Room on the Broom' Julia Donaldson 'What the Ladybird Heard at Christmas' Julia Donaldson</p> <p>Writing Giving meaning to marks they make e.g. making signs for the building site, a picture list and drawing the home where they live.</p>	<p>Book Focus 'Dinosaur Roar!' Henrietta and Paul Stickland 'Dear Dinosaur' Chae Strathie 'Crunch, munch dinosaur lunch' Paul Bright & Michael Terry 'Dinosaurs in the supermarket' Timothy Knapman 'Am I yours?' Alex Latimer 'Bones, bones, dinosaur bones' Byron Barton</p> <p>Writing Giving meaning to marks. Beginning to write own name</p>	World book Day	<p>Book Focus 'Spring' themed books Author study Julia Donaldson 'The Gruffalo' Julia Donaldson 'Elmer' David McGee 'Colour Monster' Anna Llenas 'Stuck in the mud' Garry Parsons & Jane Clarke</p> <p>Enjoying a range of books Non-fiction books</p> <p>Writing Giving meaning to marks and beginning to use some letter shapes e.g. from name or 'sound of the week'. Key words alongside pictures to read and write.</p>	<p>Book Focus 'Day Monkey, night monkey' Julia Donaldson 'Going on a Bear Hunt' Michael Rosen 'How to Choose a Pet' (non-fiction) 'Monkey Puzzle' Julia Donaldson The Hungry Caterpillar Eric Carle 'The Great Pet Sale' by Mick Inkpen</p> <p>Writing Using some familiar letter shapes in mark making e.g. from name and 'Sound of the Week' activities. Wide range of fun mark-making e.g. chalk marks in puddles.</p>	<p>Healthy Body, Healthy Mind Week</p> <p>Queen's Jubilee</p>	<p>Book Focus 'Mr Archimedes' Bath Pamela Allen 'The Pig in the Pond' Martin Waddell 'How Billy Duck Learned to Swim' Marin Waddell 'Titch' Pat Hutchins 'Five minutes Peace' Jill Murphy 'The Rainbow Fish' Marcus Pfister</p> <p>CVC words from text to read match and copy.</p> <p>Writing Wide range of purposeful mark-making e.g. Role play – making a boat. Draw yourself on the boat and write your name. Sea creature shapes to draw and write inside. Writing labels for our ice-cream shop.</p>	Coast to Country Environment Project



<p>Communication and Language</p>	<p>Listens to stories and rhymes for a short time. Follows simple instructions with support.</p>	<p>Understand and responds to 'why' questions e.g. 'Why did the caterpillar get so fat?' Developing a wider vocabulary.</p>	<p>Can pay attention to more than one thing at a time, which can be difficult. Developing a wider vocabulary.</p>		<p>Understand a question or instruction that has two parts, such as "Get your coat and wait by the door". Developing a wider vocabulary.</p>	<p>Uses talk to organise their play. Can start a conversation and continue it for many turns. Developing a wider vocabulary.</p>		<p>Is able to express a point of view using words as well as actions. Uses a wide and varied vocabulary.</p>	
<p>Phonics</p>	<p>Phase 1 Environmental Sound discrimination Nursery Rhymes</p>	<p>Phase 1 Instrumental Sounds Initial sound of children's names Autumn Rhymes</p>	<p>Phase 1 Rhyming and rhythmic activities. Finger Rhymes</p>		<p>Phase 1 Continuing a rhyming string</p>	<p>Phase 1 Hearing and saying initial sounds in words</p>		<p>Phase 1 Blending and Segmenting</p>	
<p>Maths</p>	<p>Uses numbers spontaneously in play Counting Rhymes Subitising to 3 Reciting numbers past 5 Show finger numbers up to 5. Sorting and classifying objects Language of quantities, such as 'more than' and 'fewer than'. 2D Shapes in the environment. Vocabulary Numbers, counting, count up/on/to/back/from, before, after, sort, compare, group, size, same, different more, a lot, holds, container, full, empty, shape, sort, flat, curved, corner, side, make, build Extend and create ABAB patterns</p>	<p>Say 1 number for each item in order to 5. Subitising to 3 Reciting numbers Link numerals and amounts compare objects (size, length, weight, capacity) Selecting appropriate shapes in construction Identify patterns and use informal language eg. Spotty, blobs Shapes of everyday objects, Positional language. Describe a familiar route Vocabulary Numbers, count, match, same, different, size, colour, pattern, shape, sort, flat, curved, corner, side, make, build, circle, square, triangle, rectangle, Over, under, underneath, above, below, top, bottom, side, on, in, outside, inside, in front, behind, front, back before, after, beside, next to, middle</p>	<p>Counting actions e.g. claps or jumps. Subitising to 3 Show finger numbers up to 5. Simple real world practical maths problems up to 5. Separates a group of objects/toys in different ways, recognises that the total is still the same. Experiment with own symbols, marks and numerals Similarities of shapes in the environment Vocabulary Numbers, count, more, less, fewer, groups, same, different, total, altogether, represent, draw, shapes,</p>		<p>Subitising to 3 Knows that last number reached identifies how many objects are in a set. (cardinal principle) Matches numeral and quantity Counts out up to six objects from a larger group. Counts an irregular arrangement of objects. Talk about and explore 2D shapes, and mathematical terms to describe shapes Vocabulary Numbers, count, more, less, fewer, groups, same, different, total, altogether, how many? set, square, rectangle, triangle, circle, flat, straight, side, corner, equal, longer, shorter,</p>	<p>Identifies numerals 1 to 5 and beginning to use marks to represent numbers. Subitising to 3 Finds one more or one less from a group of up to five objects. In practical activities, use the vocabulary involved in adding. Talk about and explore 3D shapes and use mathematical terms to describe them. Describe a sequence of events using words such as first, then Vocabulary Count, number, represent, one more, total, altogether, makes, cone, cube, cuboid, sphere, cylinder, flat, curved, face</p>		<p>Selects the correct numeral to represent 1 to 5 Subitising to 3 Compare quantities using language more than and fewer than In practical activities, beginning to use the vocabulary involved in adding and subtracting. Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shape Extend and create ABAB patterns Notice and correct an error in a repeating pattern. Vocabulary Count, number, represent, one more, one less, add, more, group, greater, total, altogether, makes, take away, subtract, less, fewer, count on, count back, cone, cube, cuboid, sphere, cylinder, flat, curved, face</p>	



<p>PD</p>	<p>Establishing a dominant hand when using mark-making tools. Self-care – Toileting, lunches and snack Gross motor movement- moving in a range of ways Vestibular development – push along prams, wheel barrows</p>	<p>Using tools in the Autumn mud kitchen Hand/eye coordination Self-care-Coats and aprons Gross motor movement- learning to stop to a signal Parachute games Action Rhymes e.g. 'The Skeleton Dance' Safety in F1 area</p>	<p>Being determined, resolute and resilient Different ways of moving Scissor Skills (1:1 support) Gross motor movement- Leaping and jumping. Dance – moving to a simple rhythm</p>		<p>Vestibular development Tents and Tunnels – Shuffling, crawling, bending, squatting and moving through hoop tunnels. Digging hole and tunnels – using one-handed equipment. Throwing, rolling and catching Gross motor movement- Changing direction</p>	<p>Healthy Foods The effect of exercise on our bodies Gross motor movement- scooters and bikes Races and Games – Wider range of equipment</p>		<p>Gross motor movement- Climbing and balancing Safety on climbing equipment in playground e.g. wobble bridge etc The effect of exercise on our bodies Healthy Body and healthy mind</p>	
<p>Jigsaw/PSHE/SMSC</p> 	<p>Self-regulation; Managing self; Building relationships Being me in my world New routines and making friends Leaving parent/carer and gaining confidence. SMSC 'It's ok to be different' The Ghanaian Goldilocks' 'Once upon a world Cinderella' 'The Smartest Giant in Town'</p>	<p>Self-regulation; Managing self; Building relationships Celebrating Differences Making new friends and joining in with activities SMSC 'Giraffe's Can't Dance' Giles Andreae 'My Friend Jamal' Anna McQuinn</p>	<p>Self-regulation; Managing self; Building relationships Dreams and Goals Challenge – never giving up! Feeling proud when a goal is achieved SMSC 'The Owl who was afraid of the dark' Jill Tomlinson</p>		<p>Healthy me Naming parts of the body, things we need to do to stay healthy, importance of sleep, washing hands, say NO to strangers! SMSC 'What are Germs' Usborne 'Under My Hijab' Hena Khan</p>	<p>Relationships Families, making friends, managing feelings, working together SMSC 'My Two Garandad's Floella Benjamin 'My Family' Shelia Kincade</p>		<p>Changing me Respect for myself and others, healthy foods, growing and changing, feelings about moving classes, remembering fun things about being in F1. Transition into F2</p>	
<p>Understanding of the World</p>	<p>Past and present; The natural world Notice detailed features of their environment. Explore constructions in our school environment. Houses from long ago Harvest Festival Queen Elizabeth II funeral</p>	<p>People culture and communities; The natural world Seasonal change Autumn The First Christmas 5th Nov. Bonfire Night 11th Nov – Remembrance Day Diwali Road Safety Week World Nursery Rhyme Week</p>	<p>Dinosaurs that lived a long time ago. Animals that are related to dinosaurs which are alive now. Seasonal Change - Winter New beginnings - new year's resolutions Chinese New Year Pancake Day</p>		<p>Colours in the rainbow When do you see a rainbow and why? Planting and growing Seasonal Change – Spring Rainy day clothes Begin to make sense of their own life-story and family's history Easter Celebrations Weather- create a simple weather station</p>	<p>Animals and their young Understand the key features of the life cycle of a plant and an animal Awareness Week World Day for Cultural Diversity Eid Kings Coronation</p>		<p>Seasonal Change – Summer Floating and sinking Staying hydrated Why do we need water? How do we enjoy water? Staying safe in the sun The local area- where we live *West Kirby</p>	
<p>Music (EAD)</p>	<p>Sing Up Unit 1 Let's be friends</p>	<p>Sing Up Unit 2 Travel and Movement</p>	<p>Sing Up Unit 3 This is me</p>		<p>Sing Up Unit 4 Animal Tea Party</p>	<p>Sing Up Unit 5 I've got feelings</p>		<p>Sing Up Unit 6 Let's Jam</p>	



Expressive Arts and Design	Colour mixing Design bridges using a range of materials. Design a trap to catch a wolf. Design a vehicle to help the pigs to escape! How colours can be changed Printing – e.g. brick patterns Make believe by pretending	Close up pictures of interesting items from woodland walk. Clay and dough blocks texture blocks Printing	Drawing sequences Self Portraits Start with a circle – what can you paint? Foot and hand prints Make tracks in the clay/dough Colour mixing Investigating textures through collage		Engage in imaginary Role play based on experience. Introduce a storyline or narrative. Box sculpture Bubble printing Cloud painting	Graffiti Art - Spray painting Colour mixing Observational drawing Shadow drawing Colour mixing – lighter/darker		Paints and collage water pictures Fish and other sea creatures Bubble printing Colour mixing lighter/dark	
Computing / Technology UW	Purple Mash	Purple Mash	Purple Mash		Purple Mash	Purple Mash		Purple Mash	
British Values	Picture News mutual respect	Picture News mutual respect	Picture News Rules of our school		Picture News democracy	Picture News democracy		Picture News individual liberty	
Enrichment activities	Exploring our school environment and grounds	Visit from Post Man Trip to the post box to post a letter home	Dinosaur Day including dinosaur visitor		Going on a bear hunt sensory walk.	Creepy Crawlle Show		A trip to the beach	