

# BLACK HORSE HILL INFANT SCHOOL



## M F L POLICY

19<sup>th</sup> October 2022

Approved by Committee \_\_\_\_\_

17<sup>th</sup> November 2022

Approved by Full Governing Body \_\_\_\_\_

C Brierley

Signed \_\_\_\_\_ (Chair)

J Morris

Signed \_\_\_\_\_ (Headteacher)

# **Modern Foreign Languages Policy Document** **Black Horse Hill Infant School**

## **1. Introduction**

Modern Foreign Languages is a valued part of the curriculum at Black Horse Hill Infant School. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. Pupils learn to understand and appreciate different countries, cultures, communities and people.

The National Languages Strategy, that was launched in 2002, set out the Government's commitment to introduce by 2011 an entitlement to language learning for every pupil in Key Stage 2. Although an entitlement at Foundation Stage and Key Stage 1 has still not been realised at Black Horse Hill Infant School we feel that it is an important part of the curriculum.

Modern Foreign Languages stimulates children's creativity, develops their speaking and listening skills, introduces an international dimension to their learning and enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers.

At Black Horse Hill Infant School, we encourage children to engage and embrace new learning opportunities and we believe in the importance of MFL to raise confidence and self-esteem and develop a true appreciation for languages. The development of communication skills, together with familiarity of a foreign language, lay the foundations for future study of other languages at Key Stage 2 and beyond and support the development of literacy skills in a pupil's own language.

## **2. Aims**

MFL aims to enable pupils to: -

- Foster positive attitudes towards foreign language learning.
- Develop linguistic competence such as listening and speaking skills.
- Develop an awareness of simple language structures.
- Express themselves in another language.
- Explore their own cultural identities and those of others.
- Appreciate similarity and difference in the world about them.
- Begin to respect other people's cultures, beliefs, attitudes and values.

## **3. Meeting The Needs Of All Pupils**

At Black Horse Hill Infant School, MFL is taught to children of all abilities. MFL forms part of the school's curriculum policy to provide a broad and balanced education for all children. Teachers will take specific action, where necessary, to respond to individual pupil needs by: -

- a) Creating effective learning environments.
- b) Securing motivation and concentration.
- c) Providing equality of opportunity through teaching approaches.

#### **4. Learning Across The Curriculum And The International Dimension of the Curriculum**

Modern Foreign Languages at Black Horse Hill Infant School make an important contribution across the curriculum and offer a stimulating context for the development of a variety of skills e.g. English, maths, geographical awareness, art, music and computing skills etc...

At Black Horse Hill Infant School we promote learning in these areas of the curriculum through:

- **Key skills and thinking skills:** including communication; application of number; computing; working with others; improving own learning and performance.
- **Pupils' spiritual, moral, social and cultural development, including global citizenship:** MFL at Black Horse Hill Infant School provides opportunities for pupils to develop understanding of their personal and other people's values and cultural heritage.

#### **5. Role of the PMFL Subject Leader**

- To understand the requirements of the framework for languages and keep abreast with developments.
- To lead the teaching of MFL in the Infant School.
- To prepare policy documents and provide an overview to demonstrate how MFL forms part of a creative curriculum.
- To encourage staff to provide effective PMFL learning opportunities for all pupils.
- To help colleagues to develop their subject expertise through CPD opportunities.
- To audit resources and equipment.
- To purchase and organise PMFL teaching resources.
- To communicate all developments in the subject, e.g. through staff meetings and distributing information.
- To organise and monitor PMFL CPD opportunities in accordance with the school development plan.
- To liaise with Key Stage 2 colleagues, Specialist Teachers and local language colleges.

#### **6. PMFL Teaching**

PMFL at Black Horse Hill Infant School is taught: -

- Through a whole class approach, with opportunities for group based activities.
- As a discrete or direct subject or as a cross-curricular subject when appropriate.
- By a specialist teacher employed by the school.

## **7. Time Allocation**

There is no current recommended time allocation for the teaching of MFL in Foundation Stage or in Key Stage 1.

However at Black Horse Hill Infant School, the suggested time allocation for MFL is: -

Year 2 - 30 minutes per week for Mandarin.

## **8. Assessment**

This will be in accordance with the school's assessment policy, which is followed throughout the school.

Assessment for learning:

Enables pupils to reflect upon and celebrate achievement.  
Helps plan for progression, continuity and informs planning for future work.  
Communicates achievement and identifies areas for further development.  
Evaluates the effectiveness of teaching and learning in languages.

Subject Leader: Rachel McLeod

Date: September 2022