

**BLACK HORSE HILL
INFANT SCHOOL**



**HEALTHY EATING AND DRINKING
POLICY**

14th May 2024

Approved by Committee _____

26th June 2024

Approved by Full Governing Body _____

C Brierley

Signed _____ (Chair)

J Morris

Signed _____ (Headteacher)

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Statement of intent

At Black Horse Hill Infant School, we will support pupils to eat healthily and keep hydrated while in school. We also aim to teach pupils to make healthy food and drink choices using the curriculum and to reflect these principles in the school's food menu and cooking provisions.

We acknowledge the important connection between a healthy diet and a pupil's ability to learn, concentrate, and achieve high standards in school. We are, therefore, committed to promoting a lasting healthy lifestyle for everyone.

As part of our healthy eating and living campaign, our catering will uphold the highest standards of quality, nutrition and cleanliness; adhering, without exception, to food standards and legal obligations. As such, this policy has been implemented to help staff and parents deliver consistent messages to pupils, enabling them to develop a positive and independent approach to a healthy lifestyle.

1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Requirements for School Food Regulations 2014
- The Food Information (Amendment) (England) Regulations 2019 (Natasha's Law)
- Food Safety Act 1990
- School Standards and Framework Act 1998

This policy operates in conjunction with the following non-statutory guidance:

- DfE (2023) 'School food in England'
- DfE (2023) 'School food standards practical guide'
- The School Plan (2015) 'School Food Standards: A practical guide for schools, their cooks and caterers'

This policy operates in conjunction with the following school policies:

- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy
- Pupil Equality, Diversity and Inclusion Policy
- Whole-school Food Policy
- Allergen and Anaphylaxis Policy
- Child Protection and Safeguarding Policy
- Social, Emotional and Mental Health (SEMH) Policy

2. Roles and responsibilities

The governing board will be responsible for:

- Ensuring the school promotes healthy eating and drinking habits to pupils.
- Ensuring the school meets the requirements of the School Food Standards.
- Ensuring the school makes reasonable adjustments where necessary for pupils with particular requirements, e.g. to reflect medical, dietary or cultural needs.

The headteacher will be responsible for:

- The overall implementation of this policy.
- Managing, or appointing a member of staff to manage, the school's approach to healthy eating and drinking.
- Putting measures in place to ensure the school meets the requirements of the School Food Standards and other related legislation, such as Natasha's Law.

3. Our aims

The school will adopt the following aims:

- Integrate a whole-school ethos towards healthy eating; therefore, helping both staff and pupils to perform well, concentrate better and improve general wellbeing.

- Ensure all pupils to be well nourished and hydrated, and to ensure they have access to nutritious food and safe drinking water during the school day.
- Encourage pupils to make informed food and drink choices in school and at home, contributing to life-long healthy eating habits.
- Use the curriculum to teach pupils safe, hygienic methods of preparing, handling and storing food, and to inform them about the benefits of choosing healthy options.
- Ensure there are consistent messages about healthy eating throughout the school.
- Keep food, health, and nutrition aspects of the curriculum up-to-date.
- Ensure the school reflects the ethical, medical, and religious dietary requirements of staff and pupils, and that suitable provisions are available.
- Celebrate diversity with cuisines from different cultures and other individual choices, e.g. vegetarianism, encouraging pupils to learn about and try new foods.
- Encourage fluid intake and help pupils keep hydrated, maintain concentration, reduce lethargy, and learn effectively.
- Inform staff and parents which provisions are permitted in school and to ensure they can effectively monitor what pupils are eating.
- Encourage staff to participate in our healthy eating ethos and act as role models to pupils.

4. Healthy eating statement

The school has a contract with an external catering company Edsential who will use healthier cooking methods to contribute to healthy eating, such as the following:

- Using less fat in cooking
- Baking foods rather than frying them
- Where fats are used, increasing the use of healthier varieties
- Reducing the use of sugar in recipes
- Avoiding using additional salt in cooking processes
- Increasing the use of food items containing high amounts of fibre

All menus will be developed in accordance with the standards set out in the School Food Regulations 2014 and guidance from The School Food Plan in 'School Food Standards: A practical guide for schools, their cooks and caterers', which are outlined in the Whole-school Food Policy.

The school will also recognise and adhere to the School Food Regulations 2014 requirements for food and drink other than lunch that are:

- Provided to pupils on school premises up to 6pm, including:

5. Breakfast and BLACK HORSE HILL

6. INFANT SCHOOL



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Signed _____ **(Chair)**

Signed _____ **(Headteacher)**

- School clubs

The Before and After School Club Manager will aim to provide a healthy, varied and nutritious breakfast and snack to the children who attend. Fruit and water is always available to the children who attend.

The school will encourage pupils to adopt healthy lifestyles, both through a nutritional diet and regular exercise, and during assemblies, PE lessons and PSHE.

The school will adopt a healthy eating strategy and embeds its principles throughout the curriculum.

7. Drinks

The school will teach pupils the importance of drinking plenty of fluids and how hydration helps contribute to effective learning, good health and improved physical performance.

The school will provide safe drinking water throughout the school day. This will be available via:

- All children are encouraged to bring in their own water bottle
- Children have a drink with their school lunch

The school will encourage pupils to consume extra fluids on hot days and during and after physical activity, e.g. PE and sports days.

Pupils will be encouraged to bring bottled water with them to school. Pupils will be permitted to refill water bottles via water fountains during the school day.

Drinks with added sugar will not be available with school meals. The school will not permit fizzy drinks in bottles or cans on the premises at any time. These items will be returned to parents at the end of the day.

The school understands the importance of healthy development for pupils under the age of five in an early years setting. In line with the [Nursery Milk Scheme](#) set by the Department of Health and Social Care, one third of a pint of milk will be offered free of charge, once per day, for all pupils.

8. Breaktime snacks

The school will encourage pupils to eat a snack at breaktime. As part of our healthy eating ethos, this will be a piece of fruit or vegetable without added sugar, fat or salt. In line with the government's 'School Fruit and Vegetable Scheme', a piece of fresh fruit or vegetable is available to pupils aged four to six at morning breaktime.

The school will not permit any other snacks to be eaten at breaktime. Snacks that are not in line with our Healthy Eating and Drinking Policy will be returned to parents at the end of the day.

All school meals will meet the national guidelines for nutritional standards and food safety regulations. Our meals are supplied by catering company and prepared by fully trained catering staff.

Reasonable adjustments will be made to school lunches where necessary for pupils with particular requirements, e.g. to reflect medical, dietary or cultural needs.

School meals will include two portions of fruit, vegetables or salad per meal.

Portion sizes will be in line with the School Food Standards to help provide pupils with a nutritionally balanced meal and prevent excessive calorie intake. Portion sizes and food groups will be outlined in the Whole-school Food Policy.

School meals will include foods that are naturally rich in vitamins and minerals to support pupils' health and physical development.

The school will provide pupils with drinking water, semi-skimmed milk, or sugar-free fruit or vegetable juice with their meal.

Dining staff will monitor pupils' food intake during lunchtime by allowing them only to leave their table once they are finished eating. If a member of staff has any concerns, the school will notify their parents.

Themed meals and meals served to celebrate festivals, holidays, or religious observances will follow the same standards applied to regular school meals.

Pupils will not be permitted to share or swap any food, including that provided from home in a packed lunch or snacks.

9. Packed lunches

The school will apply its healthy eating principles to packed lunches and will be committed to improving the quality of packed lunches that pupils consume. The standards of packed lunches will comply with the nutrition standards of school lunches.

Parents will be provided with clear guidance on providing a healthy packed lunch, and will be expected to provide their child with healthy packed lunches containing recommended food groups.

In line with the School Food Standards, packed lunches will contain the following:

- One portion of fruit, vegetable or salad
- Meat, fish or another source of non-dairy protein
- Carbohydrates, such as bread, pasta, rice or potatoes
- Dairy, such as cheese, yoghurt or custard
- Oily fish, e.g. smoked salmon, at least once every three weeks
- Only water, fruit juice, semi-skimmed or skimmed milk, yoghurt drinks or smoothies

Snacks in packed lunches will comply with this policy. The following food and drink are not permitted:

- Confectionary items such as sweets
- Carbonated drinks or those containing high levels of caffeine

Staff will monitor regularly the contents of pupils' packed lunches to ensure they are healthy and balanced and comply with this policy. Food that is not compliant will be returned to the pupil at the end of the day. Alternative food items will be provided. If a pupil brings a lunch that is completely inappropriate, the school will provide a replacement meal for which parents will be charged. Concerns about the contents of a pupil's packed lunch will be dealt with appropriately and proportionately. The pupil's parent will be contacted to remind them of the need to follow the school's policy. If a pupil's packed lunch continues to not be appropriate, the school will contact the parents to arrange a meeting to discuss the matter further.

10. Exemptions

The school recognises the following exemptions to the Healthy Eating and Drinking Policy:

- Food, drink and treats at parties or celebrations to mark religious or cultural occasions
- Provisions at fund-raising events
- Treats as rewards for achievement, good behaviour or effort
- Provisions used when teaching food preparation and cookery skills, including where the food is served to pupils as part of a school lunch
- Food and drinks provided on an occasional basis by parents or pupils

11. Curriculum

The school's Healthy Eating and Drinking Policy will be integrated into our curriculum. This will be achieved through the following teaching areas:

- PSHE
- PE

- Science
- D&T

The school will communicate how to lead a healthy lifestyle and make good food choices via the following:

- School assembly
- Healthy Body, Healthy Mind Week
- Sending school menus home
- Staff as role models

12. Allergies and dietary requirements

The school will ensure the correct food safety measures are in place, in line with the Allergen and Anaphylaxis Policy and the Health and Safety Policy, to protect pupils with known allergies, intolerances, anaphylaxis, diabetes and other medical conditions associated with diet.

All foods that are pre-packed for direct sale (PPDS) will be labelled in line with the requirements of The Food Information (Amendment) (England) Regulations 2019, known as Natasha's Law, as outlined in the Whole-school Food Policy.

Parents will be required provide the school with a written list of any foods their child may have an adverse reaction to, as well as the necessary actions to be taken in the event of an allergic reaction, such as any medication required.

The school's chosen catering service will be responsible for ensuring that the school's policies are adhered to at all times, including those in relation to the preparation of food, taking into account any allergens.

Learning activities which involve the use of food, such as food technology lessons, will be planned in accordance with pupils' IHP's, accounting for any known allergies of the pupils involved.

Treats for effort or good behaviour will be awarded in accordance with pupils' IHP's, including known allergies.

13. Mental health and wellbeing

The school understands that some pupils may develop disordered eating. Staff will be trained to identify potential signs of disordered eating, which can include the following:

- Skipping lunchtime
- Avoiding eating around other people
- Eating very slowly
- Going to the bathroom soon after eating
- Becoming socially withdrawn and isolated
- Not participating in physical activities

Other physical signs can include the following:

- Thinning hair
- Dry skin
- Wearing baggy clothes
- Often saying they are cold
- Persistent low mood
- Irritability
- Unpredictable mood swings

If a member of staff has a concern about a pupil, they will speak to the DSL and senior mental health lead, as appropriate. Depending on the concern raised, support will be delivered in line with the Child Protection and Safeguarding Policy or Social, Emotional and Mental Health (SEMH) Policy, or a combination of both.

The school will strive to protect pupils from developing disordered eating through a variety of methods, including the following:

- Developing pupils' social and emotional skills
- Teaching pupils about physical health
- Teaching pupils about body image

Pupils will be encouraged to speak to a trusted adult if they have concerns about their eating behaviour or relationship with food.

14. Communication with parents

The school will communicate any changes and updates to this policy via the school newsletter.

The school will inform parents if concerns are raised about their child's eating habits.

The school will inform parents which foods are not permitted as part of packed lunches.

The school will involve parents in the healthy eating ethos, enabling them to provide consistent messaging about healthy choices at home.

Parents will keep the school updated with any changes to their child's dietary requirements, including allergies, and any cultural, religious, or ethical food requirements.

Parents will inform the classteacher/ headteacher if they are concerned their child's eating habits during the school day.

15. Monitoring and review

This policy will be reviewed every three years by the headteacher and governing board, or in light of any changes to relevant legislation.

The next scheduled review date for this policy is May 2027

Any changes made to this policy will be communicated to catering providers, kitchen staff, parents and other stakeholders, where necessary.

<p>F1 Self-care Toileting,</p> <p>lunches and snack</p> <p>Healthy snacks</p> <p>Healthy lunch boxes i.e. starting with our 'Growing food'</p> <p>We will learn about routines around toileting, washing hands,</p> <p>lunches and snack</p>	<p>Christmas foods</p> <p>Diwali foods</p> <p>Celebration foods from around the world</p> <p>Special Halloween</p> <p>Bonfire Night</p> <p>Harvest Festival crops and fruit</p> <p>Collecting sorting seeds</p> <p>16th Oct World Food Day</p> <p>Breads from around the world.</p> <p>Making and eating healthy snacks</p>	<p>25th Feb- Pancake Day</p> <p>Pancake story</p> <p>Pancakes for snack!</p> <p>Eggs – Why are they good for us?</p> <p>How do the children like them cooked e.g. boiled, scrambled, fried etc</p>	<p>Healthy me Jigsaw Topic</p> <p>Easter Tasting a variety of healthy celebration food from other cultures.</p>	<p>Healthy Foods</p> <p>The effect of exercise on our bodies</p>	<p>Growing and naming summer fruits e.g. tomatoes and strawberries</p> <p>Making summer berry fruit lollies to eat.</p> <p>Summer fruit picnic</p>
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<p>F2</p> <p>Lunch time routines</p> <p>Healthy snacks</p> <p>Use a knife and fork to eat our lunch</p>	<p>Learn about autumn foods</p> <p>Making and eating vegetable soup.</p>	<p>Trip to a Farm and Farm</p> <p>Shop</p>	<p>Healthy me</p> <p>Jigsaw Topic</p> <p>Easter Customs and celebrations</p>		<p>Growing and naming summer fruits e.g. tomatoes and strawberries</p> <p>Why are they so good for us?</p> <p>Summer picnic</p>
<p>Yr 1</p> <p>Healthy snacks – fruit and vegetables for our snack</p> <p>Drinking plenty of water to keep us healthy</p>			<p>Healthy me</p> <p>Jigsaw Topic</p> <p>Keeping healthy – Importance of exercise, five a day, sleep and water.</p>		<p>Making a healthy summer berry smoothie</p>
<p>Yr 2</p> <p>Fun Food Chef- 'Eat well plate'</p> <p>Exploring what to eat for our five a day?</p> <p>Visit from a beekeeper – exploring healthy recipes with granola and chicken.</p>	<p>Festivals of Light-Christingle, Hannukah,</p>		<p>Healthy me</p> <p>Jigsaw Topic</p> <p>Holi- Tasting a variety of healthy vegetarian snacks e.g. samosas and a pizza using plant based foods.</p> <p>The Scented Garden-making a seasonal berry smoothie.</p>		