# PERSONAL DEVELOPMENT IMPLEMENTATION AND CURRICULUM PROGRESSION



# Personal Development Implementation and Progression at Black Horse Hill Infant School

Vocabulary and Reading Development	Inclusion	Assessment
Spoken language is promoted in all lessons for all children including strategies such as: no hands up , explicit teaching of vocabulary, modelled thinking and use of vocabulary by the teacher, think, pair, share, my turn-your turn, Talk Partners, Sentence Stems Reading is promoted wherever possible and wider texts are used to deepen knowledge across all subject areas.	All children will be given the same task because we believe in teaching a mastery approach across all subject areas and equal access for all. Quality first teaching for all children Lots of scaffolded practice for all children and this is continued in focus groups if required. Focus groups with adult support Pre-teach sessions Talk partners to build confidence Now and next boards to support completion of tasks Intervention External advice sought to support inclusion	Prior knowledge/retrieval opportunities are included at the beginning of units of work so that planning can be adapted/amended to support gaps or misconceptions. Clear sequence of lessons which identify the key knowledge that children need to know at the end of a lesson/unit of work. Lessons assessed against Learning Intention PSHE Floor books
Retrieval practice (Knowing more and remembering more)	Cultural Capital opportunities	British values and SMSC
Expectations for classroom working walls.	Quality Texts	See Jigsaw curriculum map on website.
Revisit sessions	Trips	
Floor books	Visitors School celebrations	
	Significant figures	
	Experiences-	

# <u>EYFS</u>

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Being me in My World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
Jigsaw theme						
	As respectful and	As respectful and	As respectful and	As respectful and	As respectful and	As respectful
	responsible citizens,	responsible citizens,	responsible	responsible	responsible	and responsible
Jigsaw content	children will learn	children will learn	citizens, children	citizens, children	citizens, children	citizens, children
including RSE and British	about:	about:	will learn about:	will learn about:	will learn about:	will learn about:
values	Self-identity	Understanding the	Challenges	Exercising bodies	Family life – Are	Bodies
	Understanding	protected	Perseverance	Physical activity	all families the	Respecting my
	feelings	characteristics:	Goal-setting	Healthy food	same? Exploring protected	body
	Being in a classroom	disability, ethnicity,	Overcoming	Sleep	characteristics.	Growing up
	Being gentle	gender and family	obstacles	Kaaning daan		Growth and
	Dishts and	composition	Cashina halu	Keeping clean	Challenging	change
	Rights and	Identifying to lonto	Seeking help	Safety	misconceptions	Fun and fame
	responsibilities	Identifying talents	Jobs		Friendebine	Fun and fears
		Being special			Friendships	Celebrations
		Families	Achieving goals		Breaking	
					friendships	
		Where we live			Falling out	

		Making friends Standing up for yourself			Dealing with bullying Being a good friend	
Physical Health and mental well being	PE lessons Outdoor Physical activity Healthy Snack choices (F1) Making own snack (F1) Lunchtime routines – handwashing and using a knife and fork. Building friendships Separating from carers Taking turns and sharing Coping with setbacks	PE lessons Outdoor Physical activity Songs which promote healthy lifestyles e.g brushing your teeth Using vegetables to make soup. The importance of a balanced diet. (F2)	PE lessons Outdoor Physical activity Safer Internet day Songs which promote healthy lifestyles Your Fantastic Elastic Brain	PE lessons Outdoor Physical activity Self –care Songs which promote healthy lifestyles Safer Internet Day	PE lessons Outdoor Physical activity Songs which promote healthy lifestyles	Healthy Body, Healthy Mind week Sports day PE lessons Songs which promote healthy lifestyles

	Role play opportunities e.g café etc					
SMSC and Fundamental British Values,	Golden Rules	Golden Rules	Golden Rules	Golden Rules	Golden Rules	Golden Rules
diversity and equality of opportunity	Assemblies	Assemblies	Assemblies	Assemblies	Assemblies	Assemblies
	Voting for story time books and class end of term treat.	Voting for story time books and class end of term treat.	Voting for story time books and class end of term treat.	Voting for story time books and class end of term treat.	Voting for story time books and class end of term treat.	Voting for story time books and class end of term treat.
	Learning school Golden rules. Why is it important that we have rules and laws?	Remembrance day Anti-bullying Week	Lunar New Year Neuro Diversity week	Easter Ramadan and Eid		Chester Zoo visit
	Malala's pencil assembly	Challenging Racism assembly MEAS	Shrove Tuesday			

	Black History Month	Supporting charities Children in Need Poppy Appeal				
Curricular and Wider Texts	Community project (F2) Goldilocks and the Three bears The Smartest Giant Its Ok to be different	You Choose (Individual Liberty) Giraffes Cant' Dance My friend Jamal Under my Hijab	differences The Colour Monster The Rainbow Fish Mr Wolf's Pancakes	Stranger danger	My Two Grandads My Family	Big Wide World Coast to Country Environment project Litter pick in
	Once Upon a world My World, Your World		Mama Manya's Pancakes Juniper Jupiter			school grounds

# Year 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE Jigsaw theme	Being me in My World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
Jigsaw content including RSE.	As respectful and responsible citizens, children will learn about: Feeling special and safe. Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	As respectful and responsible citizens, children will learn about: Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	As respectful and responsible citizens, children will learn about: Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	As respectful and responsible citizens, children will learn about: Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	As respectful and responsible citizens, children will learn about: Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self- acknowledgement Being a good friend to myself Celebrating	As respectful and responsible citizens, children will learn about: Life cycles – animal and human Changes in me Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition

			How can I contribute to society		special relationships	
Physical Health and mental well being	PE lessons and Jigsaw PSHE Online safety	PE lessons Cleaning my teeth assembly Online safety	PE lessons Your Fantastic Elastic Brain Safer Internet Day Online safety	PE lessons Online safety	PE lessons Online safety	PE lessons Healthy Body, Healthy Mind week Sports day Online safety
SMSC and Fundamental	Golden Rules School Values Picture news	Golden Rules School Values	Golden Rules School Values	Golden Rules School Values	Golden Rules School Values	Golden Rules School Values
British Values, diversity and equality of opportunity	assemblies Understanding parliament and democracy-Voting for school parliament members.	Picture news assemblies Anti-bullying Week	Picture news assemblies Lunar New Year	Picture news assemblies Easter Ramadan and Eid	Picture news assemblies Ness Gardens Visit	Picture news assemblies
	Childhood History	Challenging Racism assembly MEAS				

			No. of Direction	Γ		1
	Significance of		Neuro Diversity			
	Monarchy		week			
	RE- Islam Malala's pencil Revisiting school Golden rules. Why is it important that we have rules and laws? Black History Month	Supporting charities Children in Need Poppy Appeal				
Cross Curricular and Wider Texts	Childhood project- Would you rather be a child in the 1950s or now? (Debate) Where's my teddy? The Great Big Book of Families How will I grow?	Rapunzel- Bethan Woolvin Challenging gender stereotypes-strong female. Resilience The Lion Inside Alan's Big Scary Teeth	Safer internet day Little Mouse's Big Book of Fears Hermelin		The Curious Gardener The Secret of Black Rock	Coast to Country Environment project The Last Wolf Litter pick in school grounds Marley's Tangled Tale The Tree

# Year 2

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Being me in My	Celebrating	Dreams and	Healthy Me	Relationships	Changing
Jigsaw theme	World	differences	Goals			me
Jigsaw content including RSE	As respectful and responsible citizens, children will learn about: Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	As respectful and responsible citizens, children will learn about: Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	As respectful and responsible citizens, children will learn about: Achieving realistic goals Perseverance Learning strengths Learning with others Group co- operation Contributing to and sharing success	As respectful and responsible citizens, children will learn about: Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	As respectful and responsible citizens, children will learn about: Different types of family Physical contact boundaries Friendship and conflict Secrets, Trust and appreciation Expressing appreciation for special relationships	As respectful and responsible citizens, children will learn about: Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology)

Physical Health and mental well being	PE lessons Super beans club Fun Food chef-Where does our food come from? Cooking with fresha nd healthy ingredients, Online safety	PE lessons Online safety	PE lessons Safer Internet day Online safety Your Fantastic Elastic Brain	PE lessons Online safety	PE lessons Online safety	Assertiveness Preparing for transition PE lessons Healthy Body, Healthy Mind week Sports day Transition workshops Online safety
SMSC and Fundamental British Values, diversity and equality of opportunity	Golden Rules School Values Picture news assemblies Chinese language and culture lessons.	Golden Rules School Values Picture news assemblies	Golden Rules School Values Picture news assemblies	Golden Rules School Values Picture news assemblies	Golden Rules School Values Picture news assemblies	Golden Rules School Values Picture news assemblies

		Chinese language and	Chinese language	Chinese language	Chinese language	Chinese
11:00	sim and Divali	culture lessons.	and culture	and culture	and culture	language and
Unders parliam democi	sim and Divali standing nent and cracy-Voting for parliament ers.	Significant people (Rosa Parks) Challenging Racism assembly MEAS Anti-bullying Week	lessons. Lunar New Year workshops Neuro Diversity week	lessons. Hinduism-Holi Easter Ramadan and Eid Theatre Trip	lessons. Visit to Beeston castle	culture lessons. Writing to Local MP to bring about change
Golden Why is that we laws? Malala Black H	s it important e have rules and a's pencil History month o Gilroy Nature	Visit To Port Sunlight Museum and Art gallery. Christmas Carols for OAPs Supporting charities Children in Need Poppy Appeal				

Cross
Cross Curricular and Wider Texts

			A Planet Full of Plastic
			What a Waste

## **PSHE Lesson Structure**

1. Long Term Memory (Retrieval)

Review and revisit previous knowledge-make links to knowledge from previous lesson, unit, term, year.

Amend future planning to incorporate and gaps in knowledge.

CALM ME: In Jigsaw sessions children take part in calming and mindfulness activities.

## 2. Introduce new knowledge

Teacher introduces vocabulary and new knowledge in small steps to the children making links to prior learning.

Teachers will provide modelling, explanations and practice to the children.

## **3.Developing the Knowledge**

Teachers will use circle time approach and the Jigsaw character will be passed around so that children can share their thoughts, feelings and ideas about the topic for discussion.

## 4.Applying the Knowledge

New knowledge is sometimes deepened by applying knowledge to complete practice tasks. Tasks are carefully planned to ensure that they are purposeful and support the application of

#### 5.Review-has learning been successful?

Teachers and children will review the learning that has taken place. Floor books capture the learning when appropriate and children can revisit

