## <u>Year 1 Homework</u> <u>Week ending 11.7.25</u>



Dear Parents and Carers,

This week in English, the children have finished writing their own hunting narrative.

In Maths, we have been focusing on money. We have been identifying the different coins, notes and their values. They have used this money to make different amounts. The children have identified different coins by the shape, size and colour of coins.

Year One were all superstars in their performance on Wednesday. The content was very much driven by them which included learning/activities they had enjoyed across Year One. Thank you very much for coming to watch and as always, support your child.

Myself, Mrs Gill, Mr Dagnall and Miss Barnes have had a truly wonderful year teaching your children and we are going to miss them all very much.

Thank you for your support,

Mrs Astbury, Mrs Gill, Mr Dagnall and Miss Barnes

## <u>ACTIVITIES</u>

**Reading** – Read your Bug Club active learn book and your own Reading for Pleasure book.

**Maths** – Visit the website below and play the "Coins Game". Begin by sorting the coins to practise the identification of the coins that the children have been learning about this week. After you could practise ordering the coins from the lowest to the greatest value and then use the counting heading to practise counting the coins and finding the value of the coins. There are a number of different activities within each of the three sections to practise and they vary in difficulty so you can gauge how your child is responding to the challenges and adjust the difficulty so they are adequately challenged. https://www.topmarks.co.uk/money/coins-game

Alternatively, if you do not have access to the game above you could practise recognising and making different values using physical coins and notes at home.

**English** – CHAT CHALLENGE! Tell a grown-up at home things you have enjoyed throughout Year One. For example, learning about the five oceans and seven continents or days of the week/months of the year or animals in Science.