



Black Horse Hill Infant School

F2 AUTUMN TERM CURRICULUM 2020

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> Handle the book the right way up and hold it carefully to turn the pages. Choose the books we want to look at ourselves Enjoy listening to different stories. Read two Finding Stories- <i>The Something</i> and <i>Star in the Jar</i> <p>Within phonics we will:</p> <ul style="list-style-type: none"> Link sounds to letters of the alphabet. Hear and say initial sounds in words. Follow letters and sounds phase 2 sets of letters: <ul style="list-style-type: none"> s,a,t,p i,n,m,d g,o,c,k ck,e,u,r h,b,f,ff,l,ll,ss We will also learn the tricky words: the, to, no, go, I and into 	<p>As writers we will:</p> <ul style="list-style-type: none"> Give meaning to the marks we make in different media such as chalk, paint, pencil, sand, shaving foam, felt pens and crayons. Use phase 2 graphemes to write clearly identifiable letters and begin to write CVC words such as sat, pat, map, pin, cat etc... Listen to the initial sounds in words to be able to: <ul style="list-style-type: none"> Label pictures Create lists Write our names Work towards writing captions 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Learn to recognise the numerals 0-10 and the value of numbers to 10 Use a range of materials to sort and count Use five and ten frames when counting objects Compare groups of objects Match the numerals to the correct quantity. Add and Subtract with numbers up to 10 and use related language begin to use the language of one more, one less 	<p>To gain strength in our hands we will:</p> <ul style="list-style-type: none"> Enjoy different funky finger activities such as threading, mark making, using tweezers and balancing activities. Show a preference for a dominant hand. Begin to form recognisable letters Draw lines and circles using gross motor movements. Use gross motor muscles during singing and dancing <p>We will continue to build our physical development skills during PE sessions. We will explore and develop the following skills individually, with a partner and as part of a small group: agility, balance, coordination, throwing, catching, jumping and kicking</p>
		<p>Shape</p> <p>Also as mathematicians we will:</p> <ul style="list-style-type: none"> show an interest in shape and space by playing with large blocks begin to use mathematical names and correct vocabulary to talk about 2D shapes order items by length or height begin to use language relating to money; sequence and order simple events begin to use the vocabulary of time 	<p>Health and Self Care</p> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> Understand the importance of flushing the toilet and washing our hands. Use a knife and fork to eat our lunch. Learn how to undress and redress ourselves for PE and recognise our names in our clothes.

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <p>Investigate paint mixing in pairs</p> <ul style="list-style-type: none"> • Draw self-portraits using black pen • Study the work of Land artists Richard Shilling and Julia Brooklyn • Create land art using natural materials • Use clay to make a hedgehog • Make a sock puppet 'sleepy thing' • Create a star collage using a range of materials and media • Use printing techniques to create a deep space paint printing 	<p>We will:</p> <ul style="list-style-type: none"> • Look at similarities and differences between ourselves and our friends • Learn about each other's routines, experience and customs at home • Learn about the people who help us at school • Find out about people who work at night 	<p>As a listener we will:</p> <ul style="list-style-type: none"> • Listen to adults and friends • Begin to know lots of new names for friends in our classroom • Enjoy listening to stories and join in with some parts. • Enjoy learning new songs and actions to sing with our friends. • Follow directions from different people especially when learning how to tidy up. 	<p>To demonstrate confidence, we will:</p> <ul style="list-style-type: none"> • Be more outgoing toward unfamiliar adults. • Be confident to speak to other about interests and opinions. • Choose our activities and resources independently • Learn about ourselves and others through the Jigsaw unit <i>Being me in my world</i>
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> • Play alongside friends who enjoy the same activities. • Engage in imaginative role play and use props to build our ideas. • Build and create small world scenes using construction sets and natural resources. • Act out roles and create freeze frames 	<p>We will:</p> <ul style="list-style-type: none"> • Look at our own immediate environment • Learn about seasonal change in the natural world • Learn about hibernation, migration and nocturnal animals • Learn about autumn foods, Harvest and woodland animals • Observe natural objects using magnifying glasses • Find out about the Moon and stars • Show care and concern for living things and the environment. 	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> • Understand how and why questions • Listen and responds to ideas expressed by others in conversation or discussion • Respond to simple instructions, e.g. to get or put away an object • Begin to understand humour, e.g. nonsense rhymes, jokes. 	<p>In Autumn term we will:</p> <ul style="list-style-type: none"> • Learn the boundaries at Black Horse Hill Infant School by following our Golden Rules • Be introduced to the Golden Rules, Gold Stars and Golden Time. • Cooperate well with others and be able to resolve conflicts effectively.
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> • Be introduced to our interactive whiteboard and class iPads. • Take photographs of our friends using an iPad • Log onto Minimash using personal 	<p>As a speaker we will:</p> <ul style="list-style-type: none"> • Learn new words to use in our play. • Ask questions when we need to. • Introduce a storyline into our play. • Initiate conversations and speak to our friends when playing with them. 	<p>We will:</p> <ul style="list-style-type: none"> • Develop relationships with new adults and friends. • We will play in a group and share ideas. Listen to what each other says and speak nicely to people.

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	<div>log in details</div> <div><div><div>• Use 2explore on Purple Mash(musical instruments)</div><div>• Use 2 paint a picture on Purple Mash to draw a nocturnal animal</div><div>• Save work on Purple Mash</div></div></div>		<div>Learn to celebrating differences through the Jigsaw PSHE unit <i>Same or Different</i></div>
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