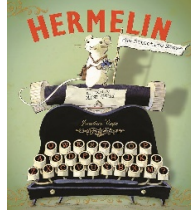


Year 1 Homework
Week ending 17/1/24



Dear Parents and Carers,

This week in English, we have been furthering our learning into the story of Hermelin by Mini Grey. The children have been introduced to new vocabulary such as, adventurous, thrilled, residents and invitation. In addition, the children have completed a 'role on the wall', which is a picture of Hermelin where we can add adjectives and phrases about how he looks and his personality.

In Maths, the children have continued their learning of numbers to twenty. We have looked at the composition of numbers 11 – 16 and explored various combinations of smaller numbers making larger numbers such as 11, 12, 13, 14, 15, 16. The children have used various manipulatives, drew pictorial representations and recorded abstract number sentences.

Please find attached the knowledge organisers for our new geography unit called 'School Days' and our science unit 'Seasonal Change'. The knowledge organisers contain the key knowledge that we will be teaching your child. It may be useful to review these to support the learning in school.

Thank you for your support,

Mrs Astbury

PLEASE NOTE

In RE, the children will be talking about their favourite book and why it is so special to them. Please can your child bring them in throughout week commencing MONDAY 20th – FRIDAY 24th JANUARY. Thank you!

ACTIVITIES

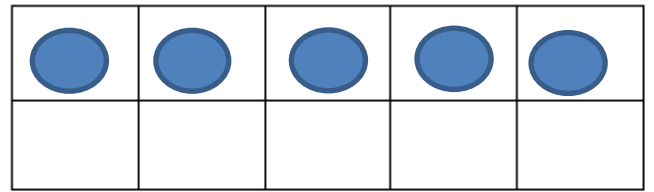
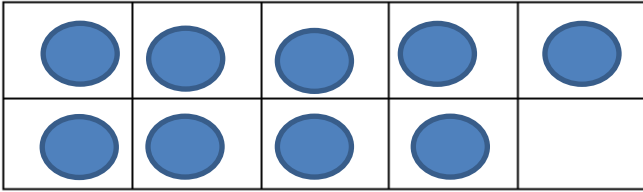
- **Reading** – Read your Big Cat Little Wandle book and your Reading for Pleasure book from school.
- **Maths** – Composition and representation of a teen number.
- **English** – Sentence Doctor – Fix the piece of writing below. Remember to use capital letters, check spellings and use full stops accurately.

Hermelin watched mrs 1attison carefully

lady Chumley-plumley was talking on the phone

bobo the bear had gone missing

Maths



Chat Challenge

Ask your child what they know about this number? (e.g. one row of 10 and another row with 4 ones; 14 is half of 28; double 7 is 14; $7 + 7 = 14$; 10 plus 4 equals 14; 9 add 5 balances to 14; 20 (spaces available) take away 6 leaves 14; 8 add 6 equals 14).

Additional Challenge

Record number sentences and/ or pictorial representations in homework book.