



Bronze Award Self-Assessment



Step 1: Eco-Committee

- Pupils from all year groups are given the opportunity to sit on your Eco-Committee.
- Pupils are given the opportunity to invite along non-teaching staff to join their meetings.
- There is representation from parents or governing body on your Eco-Committee.
- Your Eco-Committee meet at least once every half term.
- Pupils share responsibility with adults for running meetings and keeping a record of the meetings.
- Minutes of Eco-Committee meetings are displayed on your Eco-Board for others to see.
- Your Eco-Committee ensures there is communication from and to the whole of the school.

Step 2: Environmental Review

- The Eco-Schools Environmental Review covering all ten topics is carried out by pupils.
- A copy of your Eco-Schools Environmental Review is displayed on your Eco-Board.
- The results of your Eco-Schools Environmental Review are communicated with the whole school.





Step 3: Action Plan

Three topics for first Green Flag five for Green Flag renewals

- Your Eco-Committee produces an Action Plan influenced by their Eco-Schools Environmental Review.
- Pupils on the Eco-Committee have taken responsibility for leading the actions.
- Your Action Plan contains the following information:
 - Eco-Schools topics chosen
 - Actions
 - Timescales
 - Who is responsible for actions
 - Ideas for how to monitor actions
 - Evaluation of actions (when complete).
- Your Eco-Committee have shared your Action Plan with the whole of the school.
- A copy of your Action Plan is displayed on your Eco-Board.

