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| **BHHIS Online Safety Overview** | | |
| **EYFS** | **Y1** | **Y2** |
| * I can explain how my work on the computer belongs to me and other people’s work belongs to them. * I can explain what it means for something to be private. * I can talk about how my body feels when I am not comfortable with something. * I know who can help me when I am feeling worried. * I can show that I understand how to be kind to others when online. * I can choose activities in my free time that help me to be healthy. * I understand I should get permission from an adult before going online. * I understand I should not talk to anyone I do not know online. | * To log in safely and understand why that is important. * To create an avatar and to understand what this is and how it is used. * To start to understand the idea of ‘ownership’ of creative work. * To save work to the My Work area and understand that this is private space. * To understand the importance of logging out when they have finished. * To know that we should tell a trusted adult if we have a worry regarding use of technology. | * To have some knowledge and understanding about sharing more globally on the Internet. * To use digital technology to share work responsibly on Purple Mash to communicate and connect with others locally. * To understand how we talk to others when they are not there in front of us. * To know ways of reporting inappropriate behaviours and content to trusted adults. * To gain a better understanding of searching the Internet and know the implications of inappropriate online searches. * To understand that information put online leaves a digital footprint or trail. * To develop an understanding of using email safely. * To begin to think critically about the information they leave online. * To identify the steps that can be taken to keep personal data and hardware secure. |

Online Safety is reinforced throughout the year during revisit sections of lessons in Computing, during the Safer Internet Day assembly and other related assemblies such as NSPCC etc.