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| **BHHIS Online Safety Overview** |
| **EYFS**  | **Y1** | **Y2** |
| * I can explain how my work on the computer belongs to me and other people’s work belongs to them.
* I can explain what it means for something to be private.
* I can talk about how my body feels when I am not comfortable with something.
* I know who can help me when I am feeling worried.
* I can show that I understand how to be kind to others when online.
* I can choose activities in my free time that help me to be healthy.
* I understand I should get permission from an adult before going online.
* I understand I should not talk to anyone I do not know online.
 | * To log in safely and understand why that is important.
* To create an avatar and to understand what this is and how it is used.
* To start to understand the idea of ‘ownership’ of creative work.
* To save work to the My Work area and understand that this is private space.
* To understand the importance of logging out when they have finished.
* To know that we should tell a trusted adult if we have a worry regarding use of technology.
 | * To have some knowledge and understanding about sharing more globally on the Internet.
* To use digital technology to share work responsibly on Purple Mash to communicate and connect with others locally.
* To understand how we talk to others when they are not there in front of us.
* To know ways of reporting inappropriate behaviours and content to trusted adults.
* To gain a better understanding of searching the Internet and know the implications of inappropriate online searches.
* To understand that information put online leaves a digital footprint or trail.
* To develop an understanding of using email safely.
* To begin to think critically about the information they leave online.
* To identify the steps that can be taken to keep personal data and hardware secure.
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Online Safety is reinforced throughout the year during revisit sections of lessons in Computing, during the Safer Internet Day assembly and other related assemblies such as NSPCC etc.