

Year 2 Homework

27.9.24

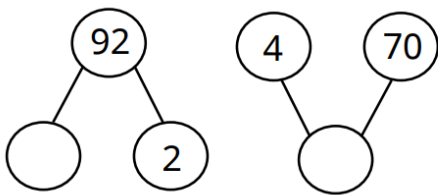


Dear Parents and Carers,

In English, we have written a second circular narrative. We changed the character and some of the settings that were travelled to. In preparation for our writing, we enjoyed acting out being the character in the bustling city, daydreaming about what it would be like to journey down the twisting river, and then travelling to each of the locations. Our drama activity made us think carefully about the emotions our character might be feeling and how to convey this. After discussions about suitable words and phrases to include in our stories, we planned. Then, using the same success criteria (expanded noun phrases (eg. the towering trees) and time adverbs (eg. A short while later...) we wrote our stories. Once again, throughout the writing process, we had the opportunity to edit our learning using our Purple Polishing Pens. This focussed mainly on correcting letter formation, inserting missing punctuation and spelling high frequency words correctly. We can't wait to see our stories published by going up on a display.

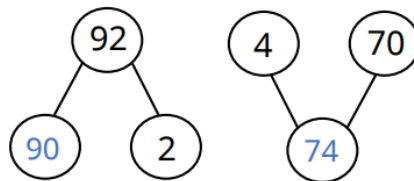
In Maths, we've now concluded our learning on place value. We've been busy practising Year 1 learning, counting forwards and backwards in multiples of 2, 5 and 10 and have even begun learning to count forwards and backwards in multiples of 3 (to and from 30). We had a mini-quiz to end our place value unit. These were some of the most challenging questions:

Complete the part-whole models.

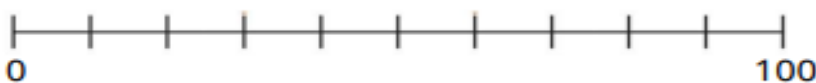


Here is a correctly completed part-whole image:

Complete the part-whole models.



Draw an arrow to show 55 on the number line.



Thank you for your continued support,

Miss Murphy and Mr Young

Activities:

Reading: Please read a chapter or a book. Talk about your favourite words and phrases.

Writing: Practise spelling these high frequency words. (These were common spelling errors from our stories.) Write each word three times. Use tall sticks and long tails. (Attached in the homework section for this year is a copy of some of the spelling strategies that we use in school such as pyramid writing and rainbow writing.)

saw, like, girl, looked, went, there, some,

Challenge words: beautiful, because, who, called, water

Maths – To help consolidate our learning on place value, please go on Mathletics and select a/ some place value activities. There is a free app that you can download and a website. Your child's log in details are inside their Homework Book. Practise any of the place value activities. It is wonderful that a few children in year 2 have already won certificates for their work on Mathletics and have shared them with us in Celebration Assembly.

Please practise counting forwards and backwards in multiples of 2, 5 and 10 from different numbers (within 100). You could use the following activity to help: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>