

# **Black Horse Hill Infant School**

## **Terms of Reference - Learning and Achievement Committee**

- Membership**
- a) The committee shall consist of not less than four named governors plus the Headteacher (if not a governor) or his/her representative if the Governing Body agree to such an invitation.
  - b) The committee shall have such co-opted non-voting members as decided by the governing body. The committee may make recommendations for these appointments.
- Quorum**
- The quorum shall be three governors plus the Headteacher.
- Meetings**
- The committee shall meet once per term and otherwise as required.
- Terms of Reference**
- 1) To ensure that the school's curriculum is balanced, coherent and progressive so that all children know more and remember more as they move through the school.
  - 2) To offer a standing invitation to any members of the Governing Body to attend Learning and Achievement Committee meetings as their interests determine.
  - 3) To consider school policy on any matters relating to the school curriculum: to recommend new policy and any amendments to existing policies to the Governing Body.
  - 4) To receive reports from the Headteacher or appropriate member of staff on any matters relating to the organisation and content of the school curriculum.
  - 5) To ensure that the curriculum policies meet the needs of all pupils and that where necessary equipment and resources are modified for pupils' needs:  
This would be in relation to:  
SEND Code of Practice (2015)  
Equality Act 2010
  - 6) To review the Equality Policy and Accessibility Plan.
  - 7) To consider any local or national reports affecting the curriculum, identifying any implications for school policy and practice.
  - 8) To review the information about school performance required to be published.

- 9) To monitor standards of all pupils in the school including SEND and disadvantaged pupils.
- 10) To hold the school to account for the impact of Pupil Premium Funding on outcomes for pupils.
- 11) To make recommendations to the Finance and Personnel Committee on resource levels for curriculum implementation.
- 12) Governors should try to see the school in action at least once a year, to ensure that there are effective procedures in place for the quality assurance of teaching and learning, the curriculum and inclusion.
- 13) Identify areas of concern and strength regarding performance and standards.

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