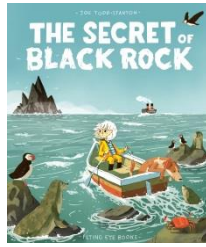


Year 1 Homework

Week ending 2.5.25



Dear Parents and Carers,

In English, the children have begun to plan and write a return narrative based on the book we have been studying called 'The Secret of Black Rock'. As part of the writing process, the children are encouraged to re-read their writing to check it makes sense whilst ensuring they have consistency used full stops and capital letters. Additionally, the children focussed on finding nouns in story book and used adjectives to describe the noun to create an 'expanded noun phrase.' The children are becoming very familiar with the definition of a noun, as it is a person, place or object. They have used these nouns to come up with different noun phrases, e.g. translucent calm sea; jagged rough rocks and small cute puffin.

In Maths, the children have learned about length and height. They have been using vocabulary such as: longer; shorter; taller; shortest; tallest to compare different objects. They have been using cubes and rulers to find the length of different objects in the classroom.

In Science, the children have explored what materials familiar household objects are made of.

In History, as part of their 'Moon Zoom' unit, the children have learned about Yuri Gagarin and Valentina Tereshkova who were the man and woman to go into space.

Thank you for your support,

Mrs Astbury

ACTIVITIES

- **Reading** – Read your Big Cat Little Wandle book and Reading for Pleasure books at home.
- **Maths** – If you haven't already download the free app called 'Whiterose One Minute Maths'. This is available on the app store when using apple products or if using android this is available via Google Play. Upon opening the app select 'multiplication'. Complete activities for counting in 2s, 5s and 10s. Alternatively, you could practise this outside throwing a ball back and forth and saying the next multiple or the previous one if you are counting backwards!
- **English** – Read the words attached below. There are 10 real and 10 'alien' words. Read the words carefully and add the phoneme buttons to help you. The children are used to adding the phoneme buttons in school and should be confident adding them. Remember to spot the digraph or trigraph (two/three letters that make one phoneme or sound) first, sound the word out and then blend carefully.

For example,

sharp → sh ar p → sharp

blird → b l ir d → blird

queen	zook	
dart	trarm	
scream	plote	
crate	veem	
bright	scrip	
sprout	glane	
glue	braud	
delay	chirt	
strike	wheck	
grew	prake	